

Class meets: Mondays, 2-5pm, VKC 204
Irregular labs: 5-6pm Mondays
or Tuesdays (when Mondays are holidays)

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SYLLABUS: IR516, ADVANCED RESEARCH METHODS: TEXT, TALK AND CONTEXT **Discourse and Text Analysis for Social Scientific Researchers**

Basically, Text, Talk and Context is an advanced research methods course reviewing a variety of text and discourse analyses methods and literatures, as well as exemplary applications of such research strategies to historical and social scientific subject matter, with special emphasis on topics of Interest to students in the interdisciplinary field of Politics and International Relations. The course will be focused on helping students develop appropriate research designs and research proposals for either their substantive papers and/or their doctoral dissertation research. Previous course work at the level of IR513, or IR513 itself, will be considered as a prerequisite. For those for whom such a course has not included an introduction to interpretively oriented research approaches, mention of "review" readings is made in the syllabus below, referring to readings which most IR students taking IR513 and IR511 would already have read. As many of these as possible should be read before the course starts. Even with such a background in what Politics and IR students call "qualitative and quantitative research methodologies", most students will be deficient in ways that the present course will hope partially to overcome. It will thus additionally introduce the student to some of the major literatures in linguistic philosophy, comparative literature, computational linguistics, pragmatics, political science, jurisprudence, sociology and communications research on the way texts and discourses are to be understood vis a vis their more or less institutionalized sociopolitical contexts. Secondly, the course seeks to provide methodologically instructive discussions of the strengths and weaknesses of existing studies in this domain.

Emphasis will be on approaches to research now generally described as "social constructivist" "interpretive" or "constitutive" in orientation. Typically these ask, *for specific contexts, about the ways meanings -- collective identities, orientational perspectives concerning "others," policy ideas or frameworks, and articulated interests -- are formed, communicated and transformed.* Often, meaningful behaviors (actions or interactions, including speech acts, conversations and discourses more generally) are shown to embody or realize such meanings in these, or other, contexts. Perhaps reciprocally, international relations and domestic activities, as well as their different historical interpretations, reflect, and can be transformed by, such actions and interactions. We shall explore how reproducible and valid inferences can be drawn in this area on the basis of text and discourse analysis methods developed since linguistically motivated computational models of text generation and interpretation were introduced in the 1960s. Two especially suggestive, death transcending textual transformations – Lincoln's constitutional rewriting project epitomized in his Gettysburg Address and the religious revisionism of contemporary Christian, Jewish and Islamic terrorists -- will early be introduced in the course to give all participants some important common examples for illustrative discussion. More general substantive foci will include the constitutive relationships among ideas, discourses, identities, interests, governance practices and the development of international institutions. Cross-cultural encounters, securitizing practices, gendered power relations, and delegitimization dynamics will also be addressed. Students may propose other examples than those listed below as preferred ways of illustrating particular approaches being reviewed.

Classes will require active participation of students, both through class discussion, class presentations, and -- for students not focusing on specific dissertation research projects -- the handing in of several reading-related homeworks. Generally the last hour of class, and the laboratory hour for the last week or two of the course, will be given over to student presentations involving either their selective literature reviews, research proposals or research results.

Students requesting academic accommodations based on disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to Prof. Alker as early in the semester as possible. DSP is open Monday-Friday, 8:30-5:00. The office is in Student Union 301 and their phone number is (213) 740-0776.

Class requirements:

The course will require two student presentations (based on individually authored papers to be provided to all class members before class), one summarizing one of the text analysis approaches (based primarily on either a teaching text or a dissertation length applied analysis) optionally mentioned or partially covered in the required readings, one about their own proposed line of research in this area. Required book purchases are noted below. All required books will be on reserve in Leavy; much of the shorter material will be available in both electronic and paper form there as well. There will also be several short laboratory related homework assignments on the assigned readings. Normally, grading will follow the following percentages:

Lab Homeworks: 30%

Approach specific literature review (5-7pp single spaced, plus key figures and tables): 25%

Research Proposal (c. 10pp., single spaced): 35%

Attendance and Participation: 10%.

For students actually writing their dissertations, who want a more specialized focus, most of the labs would be optional, and the primary basis for grading could be a well rationalized dissertation chapter (or related draft journal article) illustrating a particular approach to text or discourse analysis.

I. Introduction

January 12 Beyond Causal Explanations:

Constituting Meanings, Communicative Actions, Processual Bases for How Possible Understandings, and Generative Grammars (as Theories of Historical Human Experience)

Review from earlier coursework:

- 1) Hollis and Smith, Understanding and Explaining International Relations, on the differences between “explanation” and “understanding;” and A. Wendt, “On constitution and causation in International Relations,” Review of International Studies, 24(1998): 101-117; for those who have Hollis, Smith and Wendt fresh in their minds, von Wright’s Explanation and Understanding gives an excellent account of the differences between Gallilean “why necessary” causal explanations and teleological Aristotelean “how possible” grammatical understandings.
- 2) Habermas on Positive, Hermeneutic and Emancipatory Knowledge Interests (his Frankfurt inaugural lecture, in the Appendix to his Knowledge and Human Interests); also **Read:** Habermas’s treatment of communicative rationality summarized in Alker’s “Rescuing ‘Reason’ from the ‘Rationalists,” pp. 228-33, Ch. 6 of Alker’s Rediscoveries and Reformulations, Cambridge, NY, 1996. These writings preview the commitment to interpretive and emancipatory knowledge interests that are crucial for understanding Wodak and Meyer’s “critical discourse analysis” and what Dreyfus and Rabinow describe as Foucault’s “interpretive analytics.”
- 3) **Review:** H. R. Alker, Jr., “Historical Argumentation and Statistical Inference: Towards More Appropriate Logics for Historical Research,” Historical Methods 17/3 (Summer 1984): 164-173. *Erratum*, Vol. 17/4: 270.; the main example of sequential historical cases here previews Schank-Abelson grammar-like “constitutive explanations” of conservative ideological script (and implication molecule) based “understandings;” Lakoff’s Moral Politics(**Required purchase**), also to be read below, elaborates similar, frame-based ideas at a much richer level;
- 4) **Read:** short excerpts from the generatively and syntactically oriented work of G. Miller and N. Chomsky, “Finitary Models of Language Users,” in D. Luce et al, Handbook of Mathematical Psychology, Vol. 2, 1963, pp. 466-488; plus Crecine-Chomsky section and TOTE-Hierarchy

flowcharts in Alker's "From Political Cybernetics to Global Modeling," in R. Merritt and B. Russett, eds., From National Development to Global Community, Allen & Unwin, London, 1981, 353-78;

5) **Read:** H. R. Alker, Jr., "Fairy Tales, Tragedies and World Histories," Ch. 8 of Alker's Rediscoveries and Reformulations. This extends generative grammars (based on 1-many rewrite rules) to the realm of texts, religiously inspirational narratives, and socio-political histories;

6) **Read:** Chs 1 and 12 of Austin's How to Do Things with Words, plus the section on the speech act of "promising" in J. Searle's Speech Acts. Along with Wittgenstein's Philosophical Investigations on performative language functions and "language games", this pioneering, post-positivist literature has had many applications by social, political and legal theorists; but for the master of "meanings" as linguistic "functions in context" and ontologically suggestive "natural grammars" as linguistic theories of human experience, we turn to Halliday:

7) **Read:** G. Kress, "Introduction," pp.vii-xxi of G.Kress, ed., Halliday: System and Function in Language, Oxford U. Press, 1976; plus pp. pp.3-23 (on constitutive structures, especially grammatical ones specifying sets of conditional choice possibilities) , 30-36(the three simultaneous lines of meaning in clauses), 106-120(clausal representations of experience in the physical world(doing), the world of consciousness(sensing), and the world of abstract relations(being)), 162-166 and 159-173 (Types of Process) of M.A.K. Halliday, An Introduction to Functional Grammar, 2nd ed., Edward Arnold, London, 1994. Halliday's work prefigures much of the "critical discourse analysis" literature, as well as computational modeling of language use by Winograd, Schank and Abelson.

No class, Monday, January 19.

Laboratory, Tuesday, January 20th. Question-answer session (and discussion) of required readings assigned to date.

January 26. Two important examples of transformative language practices

Read: 1) Garry Wills, Lincoln at Gettysburg: The words that remade America, Simon and Schuster, NY, 1992, esp. pp.29-146, 249-63. **(Required purchase)**

2) Jessica Stern, Terror in the Name of God: Why Religious Militants Kill, Ecco/Harper Collins, New York, 2003, esp. pp. xiii-145, 281-96. **(Required purchase)**

Optional: 1) Aristotle's Rhetoric.

2) The text of the Lincoln-Douglas debates

3) The writings of contemporary terrorists, on line or not.

3) Mark C. Baker, The Atoms of Language: The Mind's Hidden Rules of Grammar, Basic Books/Perseus, New York, 2001. A brilliant and accessible compositional/transformational approach to the atomic rules (or 'parameters') underlying the formation of all existing or possible human languages – particularly their syntactic rules affecting allowed word and phrase orderings. But there is only a touch of cross-culturally oriented political content. Ch. 6, "Toward a Periodic Table of Languages," is particularly synoptic, and Chapter 7 begins to discuss some important commensurability implications of this Chomsky-inspired development. Our class will be more focused on how we get from this tentative positing of universal human capacities to the specific transformations of meanings and beliefs in these specific applied examples.

Laboratory, Monday, January 26: Students should prepare for distribution and discussion a one page list of research questions suggested by the intersection of the day's required readings and the readings for the first two weeks of class. Part of the lab. hour will be spent going over textual materials from the Lincoln-Douglas debates and from Stern's interviews, that will serve as referents in subsequent class discussions and laboratories

II. Especially Relevant Elements of Semantics and Pragmatics

February 2,9. Simplified & complex compositional approaches to the construction of meanings

Read: 1) Alker, "Some Dynamics of Ideo-logical Thought", mimeo on Abelson's earlier work; plus Jerrold Post, "Terrorist Psycho-Logic," in Walter Reich, ed., Origins of Terrorism: Psychologies, Ideologies, Theologies, States of Mind, Woodrow Wilson Center Press, Washington, D.C., 1998.

2) Wendy Lehnert, "Plot Units and Narrative Summarization," Cognitive Science, 4(1981): 293-331; and skim Alker's version of the Alker-Lehnert-Schneider analyses of "Toynbee's Jesus," Ch. 3 of Alker's Rediscoveries and Reformulations.

3) R. Schank and R. Abelson, Scripts, Plans, Goals, and Understanding: An Inquiry into Human Knowledge Structures, L. Erlbaum Associates, Hillsdale, N.J., 1977, thru chapter on Scripts and Dremes, pp. 1-221. (**Required purchase**), plus the Cold Warrior belief system summary in "Some Dynamics..." above, and Sheik Yemani's "New World Order" conceptual model in Alker, "Polimetrics: Its Descriptive Foundations," in F. Greenstein and N. Polsby, eds., Handbook of Political Science, Vol. VII (Strategies of Inquiry), Addison-Wesley, Reading, MA, 1975, pp. 188-203.

4) Jaime G. Carbonell, Jr., "Politics: Automated Ideological Reasoning," Cognitive Science 2(1978): 27-51.

5) Anna Wierzbicka, Semantics: Primes and Universals, Oxford Univ. Press, 1996, Chs. 1-3, esp pp. 1-16, 35f, 73f, 144-47.; also pp. 13-23, 102-122 of Wierzbicka, What did Jesus Mean? Explaining the Sermon on the Mount and the Parables in Simple and Universal Human Concepts, Oxford University Press, New York, 2001.

Optional:

1) Ray Jackendorf, Foundations of Language: Brain, Meaning, Grammar, Evolution, Oxford University Press, Oxford, 2002. A more contemporary, Chomsky-friendly approach to Linguistics. Cho. 3 on "Combinatorality" offers a rule-oriented, complex approach to meaning composition.

2) Jaime Carbonell, Subjective Understanding: Computer Models of Belief Systems, University of Michigan, Ann Arbor, 1981. This book, summarized in the article above, completes Abelson's respecified ideo-logic research programs with mature Schank-Abelson techniques and both liberal and conservative American belief systems.

3) David Foulkes, A Grammar of Dreams, Basic books, NY, 1978. A wonderfully simple compositional model of Freud's theory of the working of the unconscious, with a sustained analysis of Freud's own dream self-analysis. A very creative use of an Axelrod-Bonham-Shapiro style causal algebra.

Aristotle's Organon (his writings on how to reason correctly) and his Poetics (principles of fictional composition).

4) Amin Maalouf, The Crusades Through Arab Eyes, As Saqi Books, London, 1983. Fascinating Islamicist world history.

5) Andrew S. Gordon, Strategy Representation, Erlbaum, 2003. This is part of ongoing work at USC's Institute for Creative Technology, and worth careful comparisons with computationally oriented International Relations work of several previous decades, much of it inspired by Abelson and Schank. (see V. Hudson, ed., Artificial Intelligence and International Politics)

Laboratory, Feb. 9 (Due Feb. 13, 10am in Alker's mailbox, VKC330): Students should prepare and discuss a correspondence table between Wierzbicka's empirically supported, but still controversial, semantic primitives plus the associated universal grammar, Halliday's carefully grounded account of verb groups and process types, and Schank-Abelson's extended version of Fillmore-inspired "conceptual dependency" analysis. Optionally, they could explore representing the meaning of a key passage in The Torah, the Koran or the Christian Bible according to any of the semantic approaches just reviewed.

February 16. Holiday, No Class.

Laboratory, Tuesday, Feb. 17. Discussion of Feb. 9 Lab

February 23. Lakoff's Frame-based Metaphorical Analysis of Political Ideologies

Read: 1) George Lakoff, Moral Politics: What Conservatives Know that Liberals Don't, Univ. of Chicago Press, 1996 (**Required purchase**) plus his "Metaphor and War: The Metaphor System Used to Justify War in the Gulf," Journal of Urban and Cultural Studies, 2/1 (1991): 59-72
2) P. Chilton and M. V. Ilyin, "Metaphor in Political Discourse: the Case of the 'Common European House'," Discourse and Society 4,1 (1993): 7-31.

Professor Slingerland has been invited to come for an hour and discuss the uses he has made of Lakoff and Johnson's work.

Optional: 1) Lakoff and Johnson, Metaphors we Live By, and their Philosophy in the Flesh.
2) Gilles Fauconnier and Mark Turner, The Way we Think: Conceptual Blending and the Mind's Hidden Complexities, Basic Books/Perseus, New York, 2002. In particular, one should come to understand the cultural evolutionary perspective on language, basic terms and compositional recursion summarized on pages 376-387, and their extremely dialectical core compositional argument about the role of "conceptual blending, compression and double-scope creativity in grammar and grammatical constructions".
3) Edward Slingerland, Effortless Action: Wu-Wei as Conceptual Metaphor and Spiritual Ideal in Early China. Oxford University Press, 2003.
4) M. A. K. Halliday, Ch. 10 (Beyond the Clause: Metaphorical Modes of Expression) in his Introduction to Functional Grammar.
5) S. Chilton, Security Metaphors: Cold War Discourse from Containment to Common House, Lang, NY, 1995.

Laboratory, February 23, due Feb. 27, 10am, in Alker's mailbox, VKC 330. Attempt to construct a model of one of Jessica Stern's Terrorist's world view, based either on Wierzbicka's, Schank-Abelson's or Lakoff's approach.

March 1. Political Argumentation and Debates

Read or Review: 1) Stephen Toulmin, The Uses of Argument, Cambridge, first two chapters.

2) H. Alker, "Politics as Political Argumentation," mimeo; pay special attention to Devereux's chart of one thematic debate from the Lincoln-Douglas debates; and Alker's "The Dialectical Logic of Thucydides' Melian Dialogue," Ch. 1 of his Rediscoveries and Reformulations
3) N. Rescher, Dialectics: A Controversy-Oriented Approach to the Theory of Knowledge, State University of Albany Press, Albany, 1977, first chapter.
4) Eric Devereux, M.I.T. B.S. Dissertation, selections.
5) Dwain Mefford, "Case-Based Reasoning, Legal Reasoning and the Study of Politics," Political Behavior 12(1990): 125-158. This paper shows how computational to model case-based legal argumentation treating cases as precedential data/programs;
6) D. Walton, Scare Tactics: Arguments that appeal to fear and threats, Kluwer Academic, Dordrecht and Boston, 2000, pp. xii-29.

Optional: 1) Frans H. van Eemeren, Rob Grootendorst, Argumentation, Communication, and Fallacies: A Pragma-Dialectical Perspective, L Erlbaum Assoc, Hillsdale, NJ, 1992, 3-89, 93-106.

2) : Renée Marlin-Bennett, Food fights : international regimes and the politics of agricultural trade disputes, Langhorne, Pa., USA : Gordon and Breach, 1993

Laboratory. A lab on argument analysis

March 8. The Pragmatics of Deixis, Context Specific Implicature, and Presupposition

Read: 1) Stephen C. Levinson, Pragmatics, Cambridge U. Press, New York, 1983, pp. 1-225. **(Required purchase).**

2) **Review:** B. Frederking, "Constructing Post-Cold War Collective Security," *APSR*, 97,3 (August 2003): 363-78;

3)**Read:** G. Duffy, B. Frederking and Seth A. Tucker, "Language Games: Dialogical Analyses of INF Negotiations," International Studies Quarterly, 42,2 (June 1998), 271-294;. Also, G. Duffy and Evelyn. Goh, "From Tacit to Secret Alliance: Pragmatic Analysis of Kissinger's 1973 Rapprochement Dialogues with the Chinese Leadership," 2003 ISA paper. The first of these papers uses Rescher-Alker dialectical logic, Levinson's treatment of Presupposition and Implicature, and Onuf's concept of a mutual insecurity system to explain the Gorbachev-Reagan INF breakthrough to agreement.

Optional: Brian Frederking, Resolving Security Dilemmas : A Constructivist Explanation of the INF Treaty, Ashgate, 2000.

March 15-20 Spring Recess

March 22. The Constructivist Politics of Speeches, Narratives, and Text Acts

Read: 1) Levinson, Ch. 5 on Speech Acts.

2) Neal R. Norrick, "Discourse and Semantics," Ch. 4 of D. Schiffrin, D. Tannen and H. E. Hamilton, The Handbook of Discourse Analysis, Blackwell, Malden and Oxford, 2001.

3) Robert de Beaugrande and Wolfgang Dressler, Introduction to Text Linguistics, Longman, London and New York, 1981, Table of Contents, pp. 1-13 (generalizing speech acts to text acts), plus J. R. Martin, "Cohesion and Texture," Ch. 2 of Schiffrin et al.

4) **Review** N. Onuf, Worlds of Our Making, U. of South Carolina Press, Chs. 1 ("Constructivism") and 2 ("Law and Language"), a review of material from IR513.

5) Summary of Flores's theory of negotiation as a grammar of possible speech act sequences in Alker, "Bit Flows, Rewrites and Social Talk," Information and its Functions, Tokyo University Press, Tokyo, 1986.

6) D. Walton, Scare Tactics, ch. 4(The Speech Act of Making a Threat), Ch. 5(The New Theory of the Underlying structure of fear and Threat appeal arguments), and part of Ch. 7(Evaluation of Cases, pp. 177-188.top). Where does "terrorism" begin and end in this space?

Optional: 1)J. Searle, The Construction of Social Reality, esp. 1-78, 117-126.

2) Hayden White, Metahistory: The Historical Imagination in Nineteenth Century Europe, Johns Hopkins University Press, Baltimore, 1973.

3) David Herman, Universal Grammar and Narrative Form, Duke University Press, Durham, 1995. A linguistically grounded analysis of the functions, methods, and aims of narrative poetics, applied to Joyce, Kafka and Woolf. Can Lincoln, Bush and Bin Laden be far behind?

4) Kurt Danziger, Naming the Mind: How Psychology Found its Language. Sage. London, 1997.

III. Discourse Analyses

March 29, April 5. Conversational Discourse Analysis and Ethnographic Narratives

Read: 1) Chapter 6 (Conversational Structure) in Levinson.

2) Chapters 17 (The Transcription of Discourse), 26 (Narrative in Institutions), 27(Discourse and Intercultural Communication), 28 (Discourse and Gender) and 33 (Discourse and Conflict) of Deborah Schiffrin, Deborah Tannen and Heidi E. Hamilton, eds., The Handbook of Discourse Analysis, Blackwell, Malden and Oxford, 2001.

3) Jutta Weldes, "Constructing National Interests," European Journal of International Relations, 2,3(1996): 275-318; alternatively skim her Book of the same title, U. of Minn, Minneapolis, 1999; or her chapter on the Cuban Missile Crisis in Weldes et al, eds., cited below.

4) Chapters 2, 11, and 12, by Alker and Schmalberger, in Alker, Gurr and Rupesinghe, eds., Journeys Through Conflict, (the CEWS project), Rowman and Littlefield, 2001.

5) Thomas Schmalberger, Les Liaisons Dangereuses, unpublished Geneva Ph.D on the Cuban Missile Crisis. Alternatively, spend an hour or two with the web version and programs at http://www.usc.edu/dept/LAS/ir/cis/cews/html_pages/Dangerous_Liaisons/index.html

Optional: 1) Graham Allison, The Essence of Decision, Revised edition.

2) J. Weldes et. al, eds., , Cultures of Insecurity: States, Communities and the Production of Danger, U. of Minn. Press, 1999.

3) . J. Milliken, The Social Construction of the Korean War: Conflict and its Possibilities, Manchester Univ. Press, 2001,

4) L. Polanyi, Telling the American Story, MIT Press, 1985.

Laboratory: Exercises with the CEWS (and Liaisons Dangereuses) software/website:

<http://www.usc.edu/dept/LAS/ir/cis/cews/>

April 12, 19. Critical, Analytical Discourse Analysis

Required: 1) Paul Chilton and Christian Schäffner, "Introduction: Themes and principles in the analysis of political discourse," pp. 1-44 of Chilton and Schäffner, eds., Politics as Text and Talk: Analytic Approaches to Political Discourse, John Benjamin's Publishing Company, Amsterdam/Philadelphia, 2002.

2) Ruth Wodak and Michael Meyer, eds., 1-31, 63-183. Methods of Critical Discourse Analysis, Sage, London, 2002 (**Required purchase**),

3) Manfred B. Steger, Globalism: The New Market Ideology, Rowman and Littlefield, Lanham, MD., 2001, pp. 43-80;

4) R. Wodak et al, The Discursive Construction of National Identity, U. of Edinburgh Press, Edinburgh, 1999, table of contents and chs. 1 and 2.

5) Martin Reisigl and Ruth Wodak, Discourse and Discrimination: Rhetorics of racism and anti-Semitism, Routledge, London and New York, 2001, 1-91 and 263-271.

6) Wm. C. Mann and Sandra A. Thompson, "Rhetorical Structure Theory and Text Analysis," in their edited book, Discourse Description: Diverse Linguistic Analyses of a Fund-Raising Text, John Benjamins Pub. Co., Amsterdam/Philadelphia, 1992, pp. ix-xiii, and 39-78. Or, the nearly identical version of this article entitled "Rhetorical Structure Theory: A Theory of Text Organization," ISI Reprint Series, ISI/RS-87-190, 1987.

Could this serve as a foundation for a systematic critical approach?

Laboratory: Student presentations

April 26. Foucault's Genealogies, Dispositives, and his Interpretive Analytics

Required: 1) Hubert L. Dreyfus and Paul Rabinow , with an afterword by Michel Foucault, Michel Foucault, Beyond Structuralism and Hermeneutics,. 2nd edition, Chicago: University of Chicago Press, 1983. (**Required purchase**)

2) S. Jäger, "Discourse and knowledge: Theoretical and methodological aspects of a critical discourse and dispositive analysis," Ch. 3 of Wodak and Meyer, pp. 32-62,

Optional: 1) James Der Derian, On Diplomacy

2) Michael J. Shapiro, Language and Political Understanding: The Politics of Discursive Practices, Yale U. Press, New Haven, 1981.,

3) Any of Foucault's books, especially The Order of Things, Discipline and Punish, Power/Knowledge.

4) David Howarth, Discourse, Open University Press, Buckingham and Philadelphia, 2000.

Laboratory: Student Presentations.

Some suggested alternative examples and exemplars

- David Apter and Saich, Revolutionary Discourse in Mao's Republic, Harvard U Press.
- Alessandro Duranti, Linguistic Anthropology, Cambridge U. Press.
- Jonson and S. Toulmin, The Abuse of Casuistry, California.
- Francoise Dosse, The Empire of Meaning
- Francis A. Beer, Meanings of War and Peace, Texas A&M University Press, College Station, 2001.
- Pierre Bourdieu, Language and Symbolic Power, Harvard.
- Pierre Bourdieu, Masculine Domination.
- B. Buzan, O. Waever, J. De Wilde, Security: A New Framework for Analysis, L. Reinner, 1998, and the many articles by Waever applying his securitization approach.
- Chouliarakis and Fairclough, Discourse in Late Modernity, Edinburgh.
- William Connolly, The Terms of Political Discourse
- K. M. Fierke, Changing Games, Changing Strategies, Manchester Univ. Press, 1998.
- James Paul Gee, An Introduction to Discourse Analysis, Routledge.
- Erwin Goffman, Forms of Talk, Univ. of Pennsylvania Press..
- Georgia Green Pragmatics of Natural Language Understanding, L. Erlbaum Associates.
- J. Gunnell, The Orders of Discourse, Rowman and Littlefield.
- Ted Hopf, Construction of International Politics: Identities & foreign policies, Moscow, 1955 and 1999, Cornell U. Press, 2002.
- David Howarth, Aletta J. Norvat and Yannnis Stavrakakis, eds., Discourse Theory and Political Analysis: Identities, Hegemonies, and Social Change, Manchester University Press, Manchester, 2000.
- Lynn Hunt, The New Cultural History, U. of California Press; plus V. Bonnell and L. Hunt, eds., Beyond the Cultural Turn, U. of California Press.
- Josselson et al, The Narrative Study of Lives, 4 vols., Sage., 1996.
- A. Juarrero, Dynamics in Action, MIT Press.
- Peter Katzenstein, ed., Culture and National Security (the dissertations corresponding to many chapters are especially appropriate).
- Stephen C. Levinson, Presumptive Meanings: The Theory of Generalized Conversational Implicature, MIT Press, 2000.
- R. J. Lifton, Destroying the World to Save It, Metropolitan Books.
- C. Mattingly, Healing Dramas and Clinical Plots, Cambridge.
- Polkinghorne, Narrative Knowing and the Human Sciences, SUNY Press.
- John Searle, Rationality in Action, Bradford Books/MIT Press, 2001.
- Charles Spinosa, Fernando Flores, and Hubert L. Dreyfus, Disclosing New Worlds: Entrepreneurship, democratic action, and the cultivation of Solidarity, MIT Press, Cambridge, MA, 1997.
- Paul Ten Have, Doing Conversational Analysis, Sage.
- Jacob Torfing, New Theories of Discourse: Laclau, Mouffe and Žižic, Blackwell, Oxford, 1999.
- Douglas Walton, Practical Reasoning: Goal-Driven, Knowledge-Based, Action-Guiding Argumentation, Rowman and Littlefield, Savage, MD, 1990; and his other books on argumentation.
- H. White, Metahistory: The Historical Imagination in 19th Century Europe, Johns Hopkins, 1973
- Anna Wierzbicka, various books on speech acts, culture, semantics
- R. Wodak, ed., Gender and Discourse, Sage.
- Wood and Kroger, Doing Discourse Analysis, Sage.
- Robert Wuthnow, Communities of Discourse: ideology and social Structure in the Reformation, the Enlightenment, and European Socialism, Harvard U. Press, 1989.